

Scholarship: Publications, Writing, and Presentations

Publications

My research publications grow from a sustained research agenda that began in graduate school. The following list is a comprehensive record of my scholarship:

Refereed

Journal Articles

- Carr-Chellman, D.J. (2019). Adult ethical development in Christian congregations: A phenomenological study of pastors' perceptions. *New Horizons in Human Resource Development and Adult Education*, 31(2).
- Kee, J.C. & Carr-Chellman, D.J. (2019). Paulo Freire, critical literacy, and indigenous resistance. *Educational Studies*, 25(1), 1-15.
ID: 1562926 DOI:10.1080/00131946.2018.1562926.
- Hollingshead, A., & Carr-Chellman, D. (2019). Engaging Learners in Online Environments Utilizing Universal Design for Learning Principles. *eLearn*, 2019(2), 3. DOI: <https://doi.org/10.1145/3310377.3310383>.
- Levitan, J. & Carr-Chellman, D.J. (2018). Learning, selfhood, and pragmatic identity theory: Towards a practical and comprehensive framework of identity development in education. *Journal of educational thought*, 51(2).
- Rogers-Shaw, C., & Carr-Chellman, D. (2018). Developing care and socio-emotional learning in first year doctoral students: Building capacity for success. *International Journal of Doctoral Studies*, 13, 233-252.
<https://doi.org/10.28945/4064>
- Kroth, M. & Carr-Chellman, D.J. (2018). Preparing profound learners. *New Horizons in Human Resource Development and Adult Education*, 30(3), 64-71. DOI: <https://doi.org/10.1002/nha3.20224>
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (2017). Universal design for learning (UDL): Guidelines for accessible online instruction. *Adult Learning*, v. 29(1), 20 – 31. <https://doi.org/10.1177/1045159517735530>
- Levitan, J., Carr-Chellman, D., & Carr-Chellman, A. (2017). Accidental ethnography: A method for practitioner-based education research. *Action Research*, 1476750317709078.
- Carr-Chellman, D.J. & Kroth, M. (2017). The Spiritual disciplines as practices of transformation. *International Journal of Adult Vocational Education and Technology*. V.8, Issue 1
- Carr-Chellman, D.J. (2016). Freirean principles for e-learning. *eLearn Magazine*. vol. 2016, Issue 12. Doi: [10.1145/3022733.3026475](https://doi.org/10.1145/3022733.3026475)
- Mulenga, D, Al-Harhi, A,S. & Carr-Chellman, D.J. (2006). Comparative and International Adult Education: A Content Analysis of Some Major Adult Education Journals. *Convergence*, v.39(1), 77-89.

- Andrea L. Dowhower, Sharon Mortensen & Davin Carr-Chellman (2005) The Multi-Faith Imperative: A new facility meeting the needs of 21st century students. *Journal of College and Character*, 6:5, DOI: 10.2202/1940-1639.1460.
- Carr-Chellman, D.J. & Kroth, M. (Accepted, *Studies in Adult Education and Learning*). Public School Teachers' Experiences of Profound Learning.
- Kroth, M.K. & Carr-Chellman, D.J. (Accepted, Revise and Resubmit, *Journal of Adult Education*). Profound learning profiles.
- Carr-Chellman, D.J. (Revise and resubmit, *Education and Culture*). Education for Moral Judgment: Situational Creativity and Deweyan Aesthetics.
- Carr-Chellman, D.J. & Kroth, M. (Under Review, *International Journal of Adult Vocational Education and Technology*). Profound learning: An exploratory Delphi study.
- Budge, K., Carr-Chellman, D.J., Wargo, L., & Canfield-Davis, K. (Under Review, *Journal of Leadership and Policy in Schools*) When “Career and College Ready” Means Only (or Mostly) “College Ready?”: Perspectives from Stakeholders in Six Rural and Small Communities.
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (Under Review, *Journal for the Study of Postsecondary and Tertiary Education*). A trioethnography of organic mentoring.
- Wargo, E. & Carr-Chellman, D.J. (Under Review, *The Rural Educator*). Research-practice partnerships for rural school district and community revitalization.
- Carr-Chellman, D.J. & Kroth, M. (to be submitted, *Journal of Adult Education*) Teachers as profound learners

Books

- Carr-Chellman, D.J. (2005). *Ethics: sources and thoughts on the good life*. Dubuque, IA: Kendall/Hunt Publishing Company.

Book Chapters

- Carr-Chellman, D.J. & Kroth, M. (Accepted, Revise and Resubmit). Research on Religious and Spiritual Education. *Handbook of Adult and Continuing Education*.
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2011). Mr. Jones' E-Z Elixir: Marketing Higher Education on the Web. In Anglin, G. (Ed.). *Critical Issues in Instructional Technology*. Libraries Unlimited.
- Carr-Chellman, D.J., & Carr-Chellman, A.A. (2007). Prometheus unbound: Technology and the spiritual marketplace in education. In Robert Muffaletto & Julie Horton (Eds.). *Multicultural Education, the Internet, and the New Media*. Cresskill, NJ: Hampton Press. (pp. 23-37).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (2003) The Ecology of Healing: Religious Pluralism as Social Inquiry. In Farmer, E., Rojewski, J. and Farmer, B. (Ed.).

Diversity In America: Visions of the Future, pp. 207-224. Dubuque, IA: Kendall/Hunt Publishing Co.

Conference Proceedings (Blind, Peer-Reviewed)

- Carr-Chellman, D.J., Kroth, M, & Rogers-Shaw, C. (2019). Profound Learning and Transformative Learning: Shaking the foundations. Proceedings of the Annual Adult Education Research Conference, State University of New York, Buffalo, Buffalo, NY.
- Scott, H, Hammes, L., & Carr-Chellman, D.J. (2019). Profound Leadership: An integrated literature Review. Proceedings of the Annual Adult Education Research Conference, State University of New York, Buffalo, Buffalo, NY.
- Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study. Proceedings of the Annual Adult Education Research Conference, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Kroth, M. (2018). Profound Learning and Living: An Exploratory Delphi Study. Proceedings of the Annual Adult Education Research Conference, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Rogers-Shaw, C. (2017). Do the hard work. Proceedings of the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK.
- Carr-Chellman, D.J. & Levitan, J. (2016). Pragmatic Identity Theory. Proceedings of the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C.
- Carr-Chellman, D.J. (2009). Dewey and Habermas: Re-reading ethics for adult education. *Proceedings of the Annual Adult Education Research Conference*, National Louis University, Chicago, IL.
- Carr-Chellman, D.J. (2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Proceedings of the Annual Adult Education Research Conference*, Athens, Georgia.
- Carr-Chellman, D.J. (2005). At home in the world: Adult education, human agency, and contemporary Philosophy. *Proceedings of the Annual Pennsylvania Adult Education Research Conference*, Harrisburg, Pennsylvania.
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.

Carr-Chellman, D.J. (2003). The world is our classroom. *Proceedings of the Canadian Association for the Study of Adult Education*,

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2001). Adult Education As Snake Oil Under the Guise of Democracy. *Proceedings of the Annual Adult Education Research Conference*, Lansing, Michigan.

Peer Reviewed

Journal Articles/Columns

Carr-Chellman, D.J. (Accepted, UNIR, Spain). Ethical leadership for epistemological diversity in online learning.

Other:

Book Reviews

Carr-Chellman, D.J. (2017). Review of the books *The discussion book*. San Francisco, CA: Jossey Bass, Brookfield, S.D. and Preskill, S.; *Improving professional learning*. Sterling, VA: Stylus Publishing, Knox, A.B.; *Facilitating for learning: tools for teacher groups of all kinds*, New York: Teachers College Press, Allen, D. and Blythe, T. *Adult Education Quarterly*, 67(4), 325-329, first published February 19, 2017, DOI: <https://doi.org/10.1177/0741713617693227>.

Special Issue Editor

Carr-Chellman, A. A., & Carr-Chellman, D. J. (2012). Introduction to special issue on Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology*, 52(1), 3–5.

Carr-Chellman, A.A. & Carr-Chellman, D.J. (2012). Special issue editors, Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology Magazine, Educational Technology Publications*.

The following list includes the same publications organized as they pertain to each theme in my research agenda:

- **Adult Learning within organizations and communities:**

Blind Peer-Reviewed Journal Articles

- Kee, J.C. & Carr-Chellman, D.J. (2019). Paulo Freire, critical literacy, and indigenous resistance. *Educational Studies*, 25(1).
- Rogers-Shaw, C., & Carr-Chellman, D. (2018). Developing care and socio-emotional learning in first year doctoral students: Building capacity for success. *International Journal of Doctoral Studies*, 13, 233-252. <https://doi.org/10.28945/4064>
- Kroth, M. & Carr-Chellman, D.J. (2018). Preparing profound learners. *New Horizons in Human Resource Development and Adult Education*, 30(3), 64-71. DOI: <https://doi.org/10.1002/nha3.20224>

Conference Proceedings (Blind, Peer-Reviewed)

- Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). Resisting the Pressures of Academia: The Importance of Including Care in Doctoral Study. Proceedings of the Annual Adult Education Research Conference, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Kroth, M. (2018). Profound Learning and Living: An Exploratory Delphi Study. Proceedings of the Annual Adult Education Research Conference, University of Victoria, Victoria, BC.
- Carr-Chellman, D.J. and Rogers-Shaw, C. (2017). Do the hard work. Proceedings of the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK.
- Carr-Chellman, D.J. & Levitan, J. (2016). Pragmatic Identity Theory. Proceedings of the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C.

Peer-Reviewed

- Carr-Chellman, D.J. (2/19/2017) Book Review: The Discussion Book: 50 Great Ways to Get People Talking, by Brookfield, S. D., & Preskill, S., Improving Professional Learning, by Knox, A. B. and Facilitating for Learning: Tools for Teacher Groups of All Kinds, by Allen, D., & Blythe, T. doi: 10.1177/0741713617693227. *Adult Education Quarterly*. Sage Publications

Blind Peer-Reviewed Journal Articles (Currently Submitted)

- Carr-Chellman, D.J. & Kroth, M. (Under Review, *Studies in Adult Education and Learning*). Public School Teachers' Experiences of Profound Learning.
- Carr-Chellman, D.J. & Kroth, M. (Under Review, *International Journal of Adult Vocational Education and Technology*). Profound learning: An exploratory Delphi study.
- Kroth, M.K. & Carr-Chellman, D.J. (Under Review, *Journal of Adult Education*). Profound learning profiles.
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (Under Review, *Journal for the Study of Postsecondary and Tertiary Education*). A trioethnography of organic mentoring.
- Wargo, E. & Carr-Chellman, D.J. (Under Review, *The Rural Educator*). Research-practice partnerships for rural school district and community revitalization.
- Budge, K., Carr-Chellman, D.J., Wargo, L., & Canfield-Davis, K. (Under Review, *Journal of Leadership and Policy in Schools*) When “Career and College Ready” Means Only (or Mostly) “College Ready?”: Perspectives from Stakeholders in Six Rural and Small Communities.

● **Adult Moral Agency, Ethical Development, and Spiritual Growth**

Blind Peer-Reviewed Journal Articles

- Carr-Chellman, D.J. (2019). Adult ethical development in Christian congregations: A phenomenological study of pastors’ perceptions. *New Horizons in Human Resource Development and Adult Education*, 31(2).
- Levitan, J. & Carr-Chellman, D.J. (2018). Learning, selfhood, and pragmatic identity theory: Towards a practical and comprehensive framework of identity development in education. *Journal of educational thought*, 51(2).

- Carr-Chellman, D.J. and Kroth, M. (2017). The spiritual disciplines as transformative practice. *International Journal of Adult Vocational Education and Technology* Volume 8, Issue 1
- Andrea L. Dowhower, Sharon Mortensen & Davin Carr-Chellman (2005) The Multi-Faith Imperative: A new facility meeting the needs of 21st century students. *Journal of College and Character*, 6:5, DOI: 10.2202/1940-1639.1460.

Books

- Carr-Chellman, D.J (2005). *Ethics: sources and thoughts on the good life*. Dubuque, IA: Kendall/Hunt Publishing Company.

Book Chapters

- Carr-Chellman, D.J. & Kroth, M. (Accepted, Revise and Resubmit). Research on Religious and Spiritual Education. *Handbook of Adult and Continuing Education*.
- Carr-Chellman, D.J., & Carr-Chellman, A.A. (2007). Prometheus unbound: Technology and the spiritual marketplace in education. In Robert Muffaletto & Julie Horton (Eds.). *Multicultural Education, the Internet, and the New Media*. Cresskill, NJ: Hampton Press. (pp. 23-37).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (2003) The Ecology of Healing: Religious Pluralism as Social Inquiry. In Farmer, E., Rojewski, J. and Farmer, B. (Ed.). *Diversity In America: Visions of the Future*, pp. 207-224. Dubuque, IA: Kendall/Hunt Publishing Co.

Conference Proceedings (Blind, Peer-Reviewed)

- Carr-Chellman, D.J. (2009). *Dewey, Habermas, and Activity Theory: The (Mis)reading of ethics for adult education*. Proceedings of the Annual Adult Education Research Conference, National Louis University, Chicago, IL.
- Carr-Chellman, D.J. (2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Proceedings of the Annual Adult Education Research Conference*, Athens, Georgia.
- Carr-Chellman, D.J. (2005). At home in the world: Adult education, human agency, and contemporary Philosophy. *Proceedings of the Annual Pennsylvania Adult Education Research Conference*, Harrisburg, Pennsylvania.
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Proceedings of the Annual meeting of the Institute on College Student Values*. Florida State University, Tallahassee, Florida.

Blind Peer-Reviewed Journal Articles (Currently Submitted)

- Carr-Chellman, D.J. (Revise and resubmit, *Education and Culture*). Education for Moral Judgment: Situational Creativity and Deweyan Aesthetics.

● **Adult Learning in Distance Education and Technology**

Blind Peer-Reviewed Journal Articles

- Carr-Chellman, D.J. (2016). Freirean principles for eLearning. *eLearn Magazine* - December 2016 eLearn Homepage archive. Volume 2016 Issue 12, 12-01-2016 Issue-in-Progress Article No. 2 ACM New York, NY, USA. doi>10.1145/3022733.3026475
- Rogers-Shaw, C., Carr-Chellman, D.J., & Choi, J. (2017). Universal design for learning (UDL): Guidelines for accessible online instruction. *Adult Learning*, v. 29(1), 20 – 31. <https://doi.org/10.1177/1045159517735530>
- Hollingshead, A. & Carr-Chellman, D.J. (Accepted, Revise and Resubmit, *eLearn*). Engaging Learners in Online Environments Utilizing Universal Design for Learning Principles.

Book Chapters

- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2011). Mr. Jones' E-Z Elixir: Marketing Higher Education on the Web. In Anglin,G. (Ed.). *Critical Issues in Instructional Technology*. Libraries Unlimited.

Conference Proceedings (Blind, Peer-Reviewed)

- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2001). Adult Education As Snake Oil Under the Guise of Democracy. *Proceedings of the Annual Adult Education Research Conference*, Lansing, Michigan.

Peer-Reviewed Journal Articles

- Carr-Chellman, D.J. (Accepted, UNIR, Spain). Ethical leadership for epistemological diversity in online learning.
- Carr-Chellman, A. A., & Carr-Chellman, D. J. (2012). Introduction to special issue on Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology*, 52(1), 3–5.
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (2012). Special issue editors, Technology Neutrality, Ethics, Values, and Human Social Systems. *Educational Technology Magazine, Educational Technology Publications*.

● **Methodological Foundations**

Blind Peer-Reviewed Journal Articles

- Levitan, J., Carr-Chellman, D., & Carr-Chellman, A. (2017). Accidental ethnography: A method for practitioner-based education research. *Action Research*, 1476750317709078.
- Mulenga, D, Al-Harhi, A,S. & Carr-Chellman, D.J. (2006). Comparative and International Adult Education: A Content Analysis of Some Major Adult Education Journals. *Convergence*, v.39(1), 77-89.

Professional Meeting Papers, Workshops, and Presentations

I am developing a national presence with my research through national and international conferences. I regularly present at the Adult Education Research Conference (AERC), which is the premier organization for adult education research, the American Educational Research Association (AERA), and the American Association for Adult and Continuing Education

(AAACE). Many of my presentations are collaborative with other faculty and students from the University of Idaho and other institutions across the country and, often, other associations and conferences emerge through those collaborations.

Invited Keynotes

Carr-Chellman, D.J. (October 16, 2015). *Education, Technology, and Moral Indifference*. Presented at the Annual CSLEE Values and Leadership Conference. University Park, PA.

Carr-Chellman, D.J. (January 2012). *Self-Knowledge, Self-Reliance, and Leadership*. Presented at the Pennsylvania 4-H State Leadership Conference. University Park, PA.

National, International and Invited Addresses

Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2019). *Adaptive Rural School District Improvement: The Case of One Statewide Research-Practice Partnership*. American Educational Research Association. Toronto, ON.

Carr-Chellman, D.J. & Kroth, M. (2019). *Conceptualizing Profundity Through Lexicon & Metaphor*. American Educational Research Association. Toronto, ON.

Gregg, A., Carr-Chellman, D.J., and Carr-Chellman, A.A. (2019). *Make it meaningful: Adult learner experiences with online course discussions*. American Educational Research Association. Toronto, ON.

Wargo, E., Carr-Chellman, D., Canfield-Davis, K. & Budge, K. (2018, August). *Rural stakeholders and research-practice partnership involvement*. A presentation at the International Symposium for Innovation in Rural Education. Bozeman, Montana.

Wargo, E., Carr-Chellman, D., Canfield-Davis, K., & Budge, K. (2018). *Lessons learned from a rural research-practice partnership*. To be presented at the University Council of Education Administration. Houston, Texas.

Carr-Chellman, D.J. & Saunders, C. (2018). *Generating Active Online Discussions*. American Association for Adult and Continuing Education. Myrtle Beach, SC, Peer-Reviewed/Refereed, international.

Rogers-Shaw, C., Choi, J., & Carr-Chellman, D.J. (2018). *From the desk to the field: the emotional toll of research with at-risk populations*. American Association for Adult and Continuing Education. Myrtle Beach, SC, Peer-Reviewed/Refereed, international.

Carr-Chellman, D.J. & Kroth, M. (2018). *Conceptualizing the profound learner*. American Association for Adult and Continuing Education. Myrtle Beach, SC, Peer-Reviewed/Refereed, international.

Rogers-Shaw, C. & Carr-Chellman, D.J. (2018). *Resisting the pressures of academia: the importance of including care in doctoral study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).

- Carr-Chellman, D.J. and Kroth, M. (2018). *Profound learning and living: an exploratory delphi study*. Adult Education Research Conference, University of Victoria, Victoria, BC. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Kroth, M. (April 2018). *Preparing profound learners*. American Educational Research Association. (Blind peer-reviewed).
- Budge, K. & Carr-Chellman, D.J. (April 2018). *When "Career and college ready" means only (or mostly) "college ready?": perspectives from stakeholders in six rural and small communities*. American Educational Research Association. (Blind peer-reviewed).
- Levitan, J. & Carr-Chellman, D.J. (April 2018) *ACCE*. American Educational Research Association. (Blind peer-reviewed).
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (2017). Organic Mentoring for Nontraditional Adult Learners in Graduate Programs. Presented at the International Congress of Qualitative Inquiry, Urbana Champaign, Ill. (Blind peer-reviewed).
- Carr-Chellman, D.J. and Rogers-Shaw, C. (June 2017). Do the hard work. Presented at the Annual Adult Education Research Conference, University of Oklahoma, Norman, OK. (Blind peer-reviewed).
- Choi, J., Carr-Chellman, D. J., Rogers-Shaw, C. (November 10, 2016). "Mentoring Graduate Students," American Association for Adult and Continuing Education, AAACE, Albuquerque, NM, peer-reviewed/refereed. International.
- Rogers-Shaw, C., Carr-Chellman, D. J., and Choi, J. (November 10, 2016). "Universal Design for Learning in an Online Class." American Association for Adult and Continuing Education, AAACE, Albuquerque, NM, peer-reviewed/refereed. International.
- Carr-Chellman, D.J. & Levitan, J. (June 2016). Pragmatic Identity Theory. Presented at the Annual Adult Education Research Conference, University of North Carolina, Charlotte, N.C. (Blind peer-reviewed).
- Choi, J., Carr-Chellman, D. J., Covert, M., (November 19, 2015). "Online and Learner Centered," AAACE American Association for Adult and Continuing Education, AAACE, Oklahoma City, OK, peer-reviewed/refereed. International.
- Covert, M., Carr-Chellman, D. J., Choi, J., (October 14, 2015). "One Professor, Two TA's and an Online Course," OLC Online learning conference, OLC (formerly Sloan-C), Orlando, FL, peer-reviewed/refereed. International.
- Beverly, C., Carr-Chellman, D.J., and Levitan, J. (March 2015). Alternative, Apprenticeship, and Accelerated Development Model. Presented at the National Association for Alternative Certification Conference. Chicago, Il. (Blind peer-reviewed).
- Carr-Chellman, D.J. (May 2009). *Dewey, Habermas, and Activity Theory: The (Mis) reading of ethics for adult education*. Presented at the Annual Adult Education

- Research Conference, National Louis University, Chicago, Il. (Blind peer-reviewed).
- Carr-Chellman, A.A., & Carr-Chellman, D.J. (June 12-13, 2008). *Unheard voices in educational reform: A different perspective*. Presented at the European Sociology of Education Midterm Conference, Wroclaw, Poland. (Blind peer-reviewed, International).
- Carr-Chellman, D.J. (June 2005). Pragmatism, Postmodernism, and adult education: structure and agency in the 21st century. *Presented at the Annual Adult Education Research Conference*, Athens, Georgia. (Blind peer-reviewed).
- Carr-Chellman, D.J. (April, 2005). Education and the spiritual marketplace. *Presented at the Annual Meeting of the American Education Research Association*, Montreal, Quebec, Canada. (Blind peer-reviewed).
- Carr-Chellman, D.J. (March 2005). At home in the world: Adult education, human agency, and contemporary philosophy. *Presented at the Annual Pennsylvania Adult Education Research Conference*, Harrisburg, Pennsylvania. (Blind peer-reviewed).
- Mortensen, S., Dowhower, A., Carr-Chellman, D.J., & Shanahan, T. (February 2005). The multi-faith imperative: A new facility meeting the spiritual needs of 21st century students. *Presented at the Annual meeting of the Institute on College Student Values*, Tallahassee, Florida.
- Mortensen, S., Carter, A., Carr-Chellman, D.J., & Shanahan, T. (February 2004). Religious or Spiritual: An Emerging Trend in the Needs of College Students. *Presented at the Annual meeting of the Institute on College Student Values*, Tallahassee, Florida.
- Carr-Chellman, D.J., Chellman, C.C. & Carr-Chellman, A.A. (April 2003). Human Capital Theory and Higher Education. Presented at the Annual Meeting of the American Education Research Association, Chicago, IL. (Blind peer-reviewed).
- Carr-Chellman, D.J. & Carr-Chellman, A.A. (June 2002). Adult Education As Snake Oil Under the Guise of Democracy. *Presented at the Annual Meeting of the Adult Education Research Conference*, Michigan State University, East Lansing, Michigan. (Blind peer-reviewed).
- Carr-Chellman, A.A. & Carr-Chellman, D.J. (October 1999). Mr.Jones E-Z Elixir: Marketing Higher Education on the Web. *Presented at the Fourth International Conference for Educating for Global Responsibility*, Cincinnati, OH.

Guest Presentation, Lectures, and Other Creative Activities:

- Carr-Chellman, D.J. & Kroth, M (5/2/18). Short and Sweet (SAS) presentation. Profound Learning. University of Idaho.
- Profound Living Blog. Regular Contributor (<https://www.profoundliving.live>).
- Carr-Chellman, D.J. (2018). *What is real*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/what-is-real>.

- Carr-Chellman, D.J. (2018). *1942*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/1942>.
- Carr-Chellman, D.J. (2018). *Reunions are hard*. Profound Living Blog. Retrieved from <https://www.profoundliving.live/reunions-are-hard>.
- SOAR grant website development. No longer active. Retrieved from <https://www.uidaho.edu/ed/resources/soar>.
- Saunders, C & Carr-Chellman, D.J. (April 2018). Replacing Discussion Boards with Active Online Conversations. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (4/12/18). Keys to success as a doctoral student. Presentation to ED 612
- Saunders, C & Carr-Chellman, D.J. (May 2017). Voicethread for enhancing student engagement. Active Learning Symposium, University of Idaho.
- Carr-Chellman, D.J. (November 17, 2015). "Adult education life history and learning theory," Presented at the University of Central Oklahoma.
- Carr-Chellman, D. J., (October 22, 2015). "Adult Education Doctoral Options," Bicentennial SUNY Potsdam, SUNY Potsdam, Potsdam, NY.
- Carr-Chellman, D.J., Carr-Chellman, A.A., & Levitan, J. (September 19, 2014). *Accidental Ethnography*. Presented at Colorado State University Methods Matters Colloquium, Fort Collins, CO.
- Carr-Chellman, D.J. & Carr-Chellman, A.A. New York University Guest Lecture, Qualitative Basics (April 1, 2013).